

A photograph of a woman with long dark hair and a young boy with short blonde hair, both looking down at a book or document on a table. The woman is smiling slightly. The image has a warm, yellowish-green tint. The word 'EDUCATION' is overlaid in large white letters across the bottom half of the image.

EDUCATION

INTERESTED IN EDUCATION?



As an educator, you will have a direct impact on advancing the intellectual, physical, emotional, social and spiritual development of all learners. In creating learning environments that encourage and support the lifetime growth of the whole student, you will significantly contribute to the well-being of not only your students, but their families and communities, as well. You will yourself be a reflective inquirer and a lifelong learner, endeavoring to advance and adapt your knowledge, skills and instructional style to meet the needs of all learners. As a teacher, you understand the power of education.

Why education at uSask?

The College of Education at uSask has a long history of achievement, graduating more than 30,000 students in our 80-year history. Through innovative programming and the practical nature of our curriculum, as well as the support of experienced and caring faculty, you will be trained to succeed from the first day of classes through to graduation.

Our programs are designed to prepare educators who:

- strive to recognize learning as valuing and constructing;
- affirm dignity and respect for individuals;
- support communities;
- build emancipatory action for social and ecological justice;
- engage in education as a transformative practice; and
- consider educational possibilities from multiple philosophical perspectives.

At uSask, you will be exposed to integrated on-campus and field study opportunities designed to enhance your understanding of educational theory and ability to put it into practice.

A young man with short brown hair, wearing a yellow V-neck sweater over a plaid shirt, is focused on writing in a notebook. He is holding a blue pen. In the background, other students are visible, including a woman with blonde hair wearing a blue and white striped shirt. The setting appears to be a classroom or a study area.

Learning Communities

Learning Communities (LCs) are small groups of students (30-35) who take classes together and share common goals and interests. Education LCs are designed to support students' transition into higher learning and the teaching profession by providing opportunities for students to:

- discover their passion for teaching and learning,
- make connections with classmates and future colleagues,
- study and discuss ideas, and
- collaborate to develop academic, personal and professional skills.

YOUR CAREER OPTIONS



The skills you develop in the College of Education can take you not only to the classroom, but out into the community or around the world. Just a **few of the careers** our graduates pursue include:

- Pre-K to 12 teacher
- Adult educator
- Advocate
- Youth worker
- Community program coordinator
- Library services
- Politician
- Educational administrator
- Curriculum developer
- Instructional designer
- High school counsellor or
- Academic advisor
- Writer
- Artist
- Musician
- Business/management
- Communications
- Health and recreation

Further education

A Bachelor of Education (B.Ed.) is just the beginning of a long career in academia, education, community, business, politics or government.

Graduate programs in the College of Education offer opportunities to advance your education in the areas of educational administration (leadership), educational foundations (social justice, Aboriginal, anti-racist, and lifelong and ecological education), educational psychology and special education (school counselling, special education, and applied measurement and evaluation) and educational curriculum (teacher librarian, educational communications and technology and curriculum).



Teacher Certification

In your Bachelor of Education program, you will receive training on teaching a specific age group. However, once you graduate and after you receive your teaching certificate from the province of Saskatchewan, you are certified to teach any grade from Kindergarten to Grade 12.

OUR PROGRAMS

Bachelor of Education

ELEMENTARY/MIDDLE YEARS

This program is designed for those who want to teach students in Kindergarten through Grade 8. The curriculum offers a general approach to various subjects to provide a wide exposure to the subjects and teaching methods you will use in elementary and middle years classrooms.

SECONDARY

This program is designed for those who want to teach students in Grades 9 through 12. You will specialize in two teaching areas to concentrate your expertise in specific high school subjects.

Combined and joint degrees

COMBINED BACHELOR OF SCIENCE IN KINESIOLOGY/BACHELOR OF EDUCATION

This five-year program is designed for students who intend to teach physical education at the secondary level. You will begin your studies in the College of Kinesiology, spending three years completing the kinesiology portion of the combined program before you apply to the College of Education. Once accepted, you will complete an additional two years and graduate with Bachelor of Science in Kinesiology and Bachelor of Education degrees.

BACHELOR OF EDUCATION – SEQUENTIAL MUSIC

This sequential degree program is for those who want to teach music at either the elementary/middle years or secondary levels. You will spend four years earning your Bachelor of Music in Music Education before applying to the College of Education for two additional years to earn your Bachelor of Education degree.

Technical vocational education

DEGREE OR CERTIFICATE

If you currently hold a journeyperson's certificate and you want to teach your trade at the secondary level, this program is for you. Your trade will become your first teaching area and the College of Education will provide you with the skills necessary for you to pass on your trade to others. The degree program is three years and the certificate program is one year.

Indigenous and northern programs

INDIAN TEACHER EDUCATION PROGRAM (ITEP)

ITEP has been around for over forty years and is the largest First Nations education program in the country. This four-year program enables students to respond to the changing needs, challenges and objectives of both Aboriginal and non-Aboriginal students. Students benefit from small class sizes and the expertise of professors, Elders and counsellors throughout their degree.

ITEP also offers programming outside of Saskatoon with the following partners:

- Aurora College, Northwest Territories [Aurora College Teacher Education Program (ACTEP)]
- Beardy's and Okemasis First Nation
- Big River First Nation
- Battleford Agency Tribal Chiefs
- Thunderchild First Nation
- Onion Lake Cree Nation



SASKATCHEWAN URBAN NATIVE TEACHER EDUCATION PROGRAM (SUNTEP)

SUNTEP is a four-year program designed for Métis and non-status Aboriginal students. Offered in Prince Albert and Saskatoon, this program includes Indigenous studies and cross-cultural education. You can quickly start applying what you learn with field experiences that begin in your first year.

Certificates

The College of Education offers a number of long-standing and new certificate programs to assist current educators to deepen their knowledge in a chosen area. Certificate programs are flexible, designed to support busy schedules and respond to community needs.

- Aboriginal Teacher Associate Certificate Program
- Career and Guidance Studies
- English as an Additional Language
- Indigenous Languages
- Leadership in Post-Secondary Education
- Practical and Applied Arts
- Secondary Technical Vocational Education
- Teaching English as a Second Language

YOUR USASK EXPERIENCE



Our students choose the University of Saskatchewan because of the quality of our innovative programming, the opportunities we provide for hands-on learning and self-exploration and our supportive and caring faculty who work tirelessly to help you succeed from your first day in our college through to your graduation and beyond.

Hands-on learning

There is no better place to learn to be an effective teacher than in schools, working directly with students. At uSask, we ensure that you will have multiple opportunities to put your teaching skills to work.

■ **Pre-internship field study**

Early in your studies, you will receive invaluable school experience and an introduction to working as a teacher.

■ **Internship**

In your final year of study, you will benefit from an extensive, 16-week placement under the supervision of a mentor teacher. This hands-on

experience gives our students the confidence to commence full-time teaching upon graduation.

Education Students' Society

The Education Students' Society (ESS) exists to represent, enhance and promote the academic and non-academic interests of all education students, and hosts a number of professional development and social events throughout the year. Expand your volunteer portfolio through the Community Out Reach Experience (CORE), coordinated by the ESS.

Indigenous Education

The inclusion of Indigenous knowledge and worldview is a vital component to education in Canada, and the Saskatchewan Ministry of Education has mandated the inclusion of First Nation, Inuit and Métis content in all subject areas from K-12. We are committed to providing the resources, opportunities, scholarly research and materials needed to provide teacher candidates with the tools necessary to fulfill this mandate, and we are proud to have one of the largest numbers of Indigenous education alumni in the world.

Pinning Ceremony

The pinning ceremony is an opportunity for all new teacher candidates, partners, and college alumni to recognize the deep commitment that teachers make to the college and profession, and their commitment to serving society as a whole in one of the most noble of professions: teaching.

At your pinning ceremony, you will receive a newly minted pin and will commit to an oath titled "The Educator's Profession".



READY TO APPLY?



Both students proceeding from high school to university, as well as upper-year university students, are able to apply for admission to our Bachelor of Education (B.Ed.) programs.

Direct-entry programs

To apply for direct-entry to the four-year Bachelor of Education program, students must have one Grade 12-level pre-requisite subject from each of the following subject areas*:

- mathematics
- natural sciences: biology or chemistry or physics or earth science or computer science
- social sciences: history or social studies or native studies
- language (other than English) or fine/performing art

*An applicant is permitted to be deficient in two of these subject areas. If admitted, students must clear any deficiencies before entering the second year of study.

Sequential programs

Prerequisites and admission requirements differ for each non-direct entry program. General guidelines include 60 credit units of university-level classes consisting of compulsory classes, classes in two teaching areas and electives.

Students interested in applying for sequential admission are encouraged to meet with an academic advisor in the College of Education to ensure they are taking the appropriate prerequisite classes to apply to the College of Education and complete the final two years of study for the Bachelor of Education degree.

Admission score

Admissions for all Bachelor of Education programs are based on an admission score (with the exception of the Bachelor of Education – Sequential Music).

The following will be combined to create an admission score for both direct-entry and non-direct entry applicants:

■ Admission average (50%)

For direct-entry programs, the admission average refers to your five-subject high school average or post-secondary transfer average. For sequential programs, your admission average will be calculated on the 60 credit units of prerequisite courses.

■ Online interview (25%)

The online interview includes a statement of interest that is

embedded in the online application form. You can open the application form and work on the statement, making changes as many times as you want until the deadline, and then submit your response. Be sure to create your response in a saveable document and paste it into the application form to help avoid spelling and grammatical mistakes.

■ **Work experience (25%)**

When filling out the application for admission, you will be required to provide the contact information, including email addresses, for two referees who have supervised or observed you working with children, youth, and/or young adults and can verify your work hours (minimum of 35-40) and character.

Your work experience must be completed by March 1 of the year you apply to the College of Education. Referees will be sent an online questionnaire to the contact email address* you provide. Be sure to ask your referees' permission prior to listing them as a reference and ensure that they will have positive feedback for your survey.

* Alternative evaluation methods are available only for referees who do not have access to email.

For the purposes of applying to the College of Education, working with children, youth (under 18 years of age) or young adults means that you have been engaged in work, volunteer or paid, for the purpose of aiding and enhancing their personal and social development. This work should be complementary to your potential work as a teacher, including coaching, mentoring, motivating, leading, organizing and engaging with children, youth or young adults. This work may include experience gained in high school to the present.

Questions?

For the most complete and up-to-date admissions information for all programs offered by the College of Education, please visit:

[explore.usask.ca](https://www.usask.ca/explore.usask.ca).

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UNIVERSITY OF SASKATCHEWAN

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